

NEWS

For Immediate Release

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New Titles Added to Popular English Language Teacher Development Series

Alexandria, VA (3 January 2018) — TESOL Press has announced the release of three new titles in the widely popular [English Language Teacher Development series](#). The books in this series are short, accessible reference books that can be easily digested by busy English language professionals.

Keeping updated is an ongoing responsibility for a profession that continually reinvents itself. Teachers are not only expected to know the latest research, but also how to use it in the classroom. Following the success of the 23 previously published titles in this series, Thomas S. C. Farrell, Series Editor, has come back with three new titles that address hot topics in the TESOL field today.

[Curriculum Design in English Language Teaching](#), [Second Language Acquisition Applied to English Language Teaching](#), and [Sociolinguistics and Language Teaching](#) tackle complex topics using a theory-to-practice approach, and are written in jargon-free language in 50 pages or less, making them accessible to novice as well as experienced English language professionals.

“I like to describe these books as small but mighty,” notes Myrna Jacobs, Director of Publishing and Product Development. “They are short and can be read quickly, but are packed with immediately relevant information and tools for the classroom.”

Each book offers a variety of practical methods and guided reflections that allow teachers to interact with the materials presented. The books can be used in preservice settings, in-service courses, and by individuals looking for ways to refresh their practice.

Curriculum Design in English Language Teaching walks readers through the essential steps to take when designing curriculum and authors Ilka Kostka and Lucy Bunning offer recommendations for analyzing curricula to inform future change.

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Second Language Acquisition Applied to English Language Teaching discusses second language acquisition research and its correlation to successful lesson preparation. Readers will learn the three essential components of ESL/EFL students' learning and other factors that can improve or challenge a student's ability to learn.

Sociolinguistics and Language Teaching looks at the relationship between language and society and the importance of showing language in a real social setting. The easy-to-follow and reflective guide covers multilingualism, gender bias, identity development, and the role of gatekeepers in language learning policy and practices.

Books in the English Language Teacher Development Series are available for purchase through the [TESOL Press Bookstore](#) in both print and ebook (PDF) formats. More information and sample chapters are also available.

Review copies can be requested from [TESOL Press](#).

About TESOL Press

TESOL Press, the publishing division of TESOL International Association, supports excellence in the field of English language teaching through a full range of publications. TESOL authors are leading experts in the field and include experienced researchers, classroom teachers, and students.

TESOL Press has a long history of providing quality publications, including a [book catalog](#) of more than 100 titles. These books, as well as TESOL's high-impact, peer-reviewed journal, [TESOL Quarterly](#), find their way to classrooms and libraries all over the globe. Other TESOL Press resources include [TESOL Journal](#), a refereed, practitioner-oriented online-only journal for TESOL members, [TESOL Connections](#), a monthly e-newsletter offering practical articles and resources for classroom teachers and English language educators, and the [TESOL Blog](#), which provides readers with news, information, and updates on the latest research, effective classroom practices, and peer-to-peer advice on a variety of topics.

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